Skill Enhancement Courses (SECs) for Semester -V,

From 2022-23(Syllabus-Curriculum)

Structure of SECs for Semester–V

(To choose One pair from the Four alternate pairs of SECs)

Course No.	Series-A: Accountancy	Course No.	Series-B: Services	Course No.	Series-C: Computer Applications
	Course Name		*Course Name*		*Course Name*
6-A	Advanced Corporate Accounting	6-B	Advertising and Media Planning	6-C	Mobile Application Development
7-A	Software Solutions to Accounting	7-B	Sales Promotion and Practice	7-C	Cyber Security and Malware Analysis

8 - A	Management Accounting and Practice	8-B	Logistics Services and Practice	8-C	E– Commerce Application Development
9-A	Cost Control Techniques	9-B	EXIM Procedure and practice	9-C	Real Time Governance System(RTGS)

10-A	Stock Markets	10- B	Life Insurance with Practice	10-C	Multimedia Tools and Applications
11-A	Stock Market Analysis	11- B	General Insurance with practice	11-C	Digital Imaging

Note-1: In Semester-V a B.Com. Computer Applications students have to study **THREE** pairs of SECs (a total of 6courses). The Pairs are, SEC numbers 6 & 7, 8 & 9 and 10 & 11. As there shall be choice to students under CBCS, a total of 9 pairs shall be offered from which B.Com. Computer Applications students have to choose a total of THREE pairs of SECs.

The 9 pairs are from 3 series namely (A) Accountancy, (B) Services and (C) Computer Applications. Students can, however, choose their **THREE** pairs from any of the **Nine** pairs but a pair shall not bebroken.

For example students can choose any three pairs like the following; 6 –A & 7-A (from Accountancy),8-B, 9-B (from Services) and 10-C, 11-C from (Computer Applications).

Or 6- A & 7- A, 8- C & 9 - C and 10 - B &11- B
Or 6 - B & 7-B, 8-A & 9-A and 10-C &11- C
Or 6 - B & 7-B, 8-C & 9-C and 10-A &11-A
Or 6-C 7-C, 8- B & 9-B and 10-A &11-A
Or 6-C &7-C, 8-A & 9-A and 10-B, 11-B

Note-2: One of the main objectives of Skill Enhancement Courses (SEC) is to inculcate skills related to the domain subject in students. The syllabus of SEC will be partially skill oriented. Hence, teachers shall also impart practical training to students on the skills embedded in syllabus citing related real field situations.